Word Work at Home Schedule

Dear Parents,

Your child will be bringing home a collection of spelling words weekly that have been introduced in class. Each night of the week your child is expected to do a different activity to ensure that these words and the spelling principles they represent are mastered.

These activities have been modeled and practiced in school, so your child can show you how to do them.

Day of the Week	Spelling Activity
Monday	SORT: • Child – Read each word aloud as you sort them. • Child – Sort the words again…this time as quickly as possible. • Child – Return word cards to envelope (no gluing)
Tuesday	RE-SORT: • Child: Read each word as you sort them. WRITING SORT: • Child – Write the headers on top of the page. • Child – Turn over a card and write it under the correct header.
Wednesday	BLIND SORT: • Parent – Lay down a word from each category as a header and read the rest of the words aloud. • Child – Indicate where the word goes without seeing it. • Parent – Lay the word down and let your child move it if he/she is wrong. • Child – Return word cards to envelope (no gluing) *Repeat the activity if more than 1 error is made
Thursday	BLIND WRITING SORT: • Parent – Call out the words in random order • Child – Write the words in categories • Parent – Call out any words your child misspells a second or third time.